

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the **Quality of Education** Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefitpupils
 joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school'sbudget should fund these.

Pleasevisit<u>gov.uk</u>fortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement.Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools tousethis template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

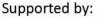
We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.













Details with regard to funding Please complete the table below.

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques ondry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue evenif they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?	60%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary schoolat the end of the summer term 2020.	
Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]?	60%
Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	54%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but thismust be for activity over and above the national curriculum requirements. Have you used it in this way?	











Action Plan and Budget Tracking

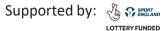
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: 19, 630 Date Updated:			
Key indicator 1: The engagement of all p	Percentage of total allocation:			
school pupils undertake at least 30 minu	25%			
Intent	Implementation Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To utilise the local facilities to provide opportunity for our children to use them in PE, school sport and after school sporting provision.	Hiring of the Dorothy Hyman for PE sessions and after school provision.	£1000.00	High quality PE lessons were dleivered to our Year 6 cohort, in partnership with the use of the local facilities. Children were more engaged in their PE lessons, and the quality of education improved due to high quality resources.	to accommodate our school, and
To increase the amount of physical activity undertaken by pupils each day and provide opportunities for children to participate in more that 30 mins each day.	Staff CPD on delivery active learning across an range of subjects.	£2000.00	Unfortunately, this CPD did not happen.	To consider exploring CPD that can be offered to staff in delivering active leanring in the next academic year.
To increase the amount of physical activity undertaken by children, providing the opportunity to participate in more than 30 mins per day, before school and during lunch breaks.	Grassroots breakfast club and lunch time provision.	£2000.00	1	Continue with breakfast club and lunch time provsion. Consider altering the time breakfast club starts, in order to offer 45 minutes physical activity each morning. Work with providers to ensute a variety of sports are explored, giving more children the opportunity to engage in extra













				physical activity.
Key indicator 2: The profile of PESSPA bei	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To measure and close the gender sport gap.	Totally Runable Grassroots Football (see below for costings)		genders had the opportunity to particpate in the same after school clubs, play time football leagues	year groups across school, girls do not feel as confident in sport/ attend less sporting after school clubs and explore and discuss possible ways to approach this and close the gender sport gap.













To improve staff's knowledge and delivery of active learning across all areas of the curriculum.

Staff CPD (as documented in key indicator 1)

(as documented happen. in key indicator 1)

Unfortunately, this CPD did not

To consider exploring CPD that can be offered to staff in delivering active leanring in the next academic year.

Key indicator 3: Increased confidence, kn	owledge and skills of all staff in teachin	g PE and sport		Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know and be able to do and about what they need to learn and to Consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?	next steps:
To increase and improve provision and opportunities in PE for SEND pupils.	Staff questionnaire on the difficulties in providing quality provision for SEND.		This CPD did not happen.	To be reviewed and considered for next academic year.
	CPD/ Training for all staff- PE Umbrella- Ryan Ellis	£300.00		
To identify the areas for development in the PE curriculum.	PE Staff Questionnaire Lesson observations PE Assessment tool created PE assessment	Free	100% of staff feel more confident in the planning and delivery of PE, with the use of Complete PE scheme. A range of staff observations has allowed us to identify strengths and areas for improvement across school. Staff still feel they need more support in assessing PE.	To continue to support staff in their delivery and planning stages. Continue to identify areas of strengths and areas for improvement across school, and implement stategies. Begin to introudce utilising complete PE as a tool for assesing PE.













To improve confidence of staff, in the teaching of PE.	Complete PE- Annual Subscription	£200.00	100% of staff feel more confident in the planning and delivery of PE, with the use of Complete PE scheme.	Continue with the annual subscription to support staff. DW to explore the updates and changes made to complete PE scheme, and make staff familiar with these.
To improve staff's knowledge in delivering high quality PE.	PE Staff questionnaire to provide feedback for CPD offered to staff.	£2000.00	the use of Complete PE scheme. A range of staff observations has	To continue to support staff in their delivery and planning stages. Continue to identify areas of strengths and areas for improvement across school, and implement stategies. Begin to introudce utilising complete PE as a tool for assesing PE.
Key indicator 4: Broader experience of a r	ange of sports and activities offered to	all pupils		Percentage of total allocation:
				12%
Intent	Implementation		Impact	13%
Intent Your school focus should be clear	Implementation Make sure your actions to	Funding	Impact Evidence of impact: what do	13% Sustainability and suggested
·	-	Funding allocated:	•	











To provide children the opportunity to participate in high quality after school provision, delivered by professional outside agencies.	Red in The Community Grassroots Sport Academy	£2000.00	This was 120 children receiving an extra hour per week of physical activity whilst learning new skills in a variety of sports. Some children were inspired to join out of school clubs in a range of	Continuation to offer the after school provision to our children, to engage them in a variety of sports. Continue to work with local partnerships, in order to provide children the opportunity for pathways outside of school.
outside agencies.			' '	patnways outside of school.
			sports, demonstrating that these	
			clubs had opned up a range of	
			pathways within sport.	













Key indicator 5: Increased participation in	n competitive sport			Percentage of total allocation:
				29%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to Consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To increase the participation in inter school sports.	PSP Sports Package Grassroots Cluster Sports Package Inter school competitions organised by the MAT. Participation in School Games competitions. Transport to competitions.	£800.00 £1800.00 Free Free £3000.00	 72 inter sporting events per participated in this year in a variety of sports. Approximately 140 extra hours of physical activity. Over 300 children participated in competetive sport. 	To continue to work with sports packages in order to give our children the opportunity to particpate in competetive sport. To continue to work with local partnerships in order to provide children with more scope for pathways outside of school, and later on in life.
To increase the participation in intra school sporting events.	Staff training on the delivery of intra school events. Delivered by DW	Free	 14 inter school competitions held this year. 100% of children in school competed in at least 1 competetive sport. 	DW to ensure that more intra school competitions are delivered and that staff are trained in delivering them. DW to monitor who is organising intra school competitions, and support any staff who may need.

Signed off by		
Head Teacher:	J.Bean	
	05.01.23	
Created by:	Physical Active Sport Supported by:	SPORT ENGLAND





Subject Leader:	D.Wigston
Date:	05.01.2023
Governor:	С.Кауе
Date:	09.01.23











