

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education](#) Ofsted inspectors consider:

- **Intent** - Curriculum design, coverage and appropriateness
- **Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment
- **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£12,226.00
Total amount allocated for 2020/21	£ 19,350.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£15,937.00
Total amount allocated for 2021/22	£ 19,350.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 35,287.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	72%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	67%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	67%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021-22		Total fund allocated: £35,287.00		Date Updated: 31/07/2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 16%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To utilise the local facilities to provide opportunity for our children to use them in PE, school sport and after school sporting provision.	Hiring of the Dorothy Hyman for PE sessions and after school provision.		£1000.00	Children have been given the opportunity to utilise high quality facilities, which has led to a far greater engagement, enjoyment and development in PE. Children have developed personal skills, such as responsibility- due to having to walk to this facility.	Partnership with the local facility is strong, and bookings are made with a discounted price. Continue to keep relationship with facilities.
To increase the amount of physical activity undertaken by pupils each day and provide opportunities for children to participate in more than 30 mins each day.	Playground marking- Daily Mile and other physical activity games.		£2500.00	Children use the daily mile track; however, this isn't consistent between classes. Playground markings are sometimes used by children and staff but this could be utilised further.	Sustainable, as markings are permanent. Suggested steps: Ensure all children are having access to the daily mile track. Discuss with staff, including SMSA's and teaching staff how the markings can be used, not only during break times but also for active learning.

<p>To increase the amount of physical activity undertaken by children, providing the opportunity to participate in more than 30 mins per day, before school and during lunch breaks.</p>	<p>Reds in the community breakfast club and lunch time provision.</p>	<p>£2000.00</p>	<p>Over 60 children participated daily in active lunch times. Children showed enjoyment of participating in active games, and a wide range of activities were offered.</p> <p>Between 13-18 children, per day, participated in active breakfast club.</p>	<p>SMSA/ teaching staff could offer similar activities during lunch time/break times if needed.</p> <p>Continue to work with alternative outside agencies, to improve the breadth of knowledge for staff to deliver these.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To measure and close the gender sport gap.	Totally Runnable Grassroots Football (see below for costings)	£5999.00	See Totally runnable Impact Report.	See Totally runnable Impact Report.
To increase the quality of sports clothing within school, to raise pupils' aspirations and involvement.	All children to be provided with a school sports top, that can be worn in PE sessions and school sports.	£300.00	All children have been provided with a school PE top. Coming to school in PE kit uniform has had a positive impact on our pupils and their learning. Pupils no longer forget their PE kits, allowing greater participation, children do not have to get changed in front of other pupils, improving some children's confidence. The profile of PE has been raised, due to all staff and pupils wearing a PE uniform.	All children were provided with a t-shirt. Parents can order new ones when needed. Extra stock will be used to support low income families and PP.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to Consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To improve the knowledge and provide support for SMSA's to provide quality physical activities provision during unstructured times.	Training for SMA- INSET The Active Cub	£200.00	Training was delivered; however, not fully implemented. Due to staffing changes not all staff have this knowledge, and some staff do not have the confidence to lead activities.	Offer more training to SMSA to ensure high quality physical activities. Utilise the lunch time provision to support with developing SMSA knowledge. Accountability.
To increase and improve provision and opportunities ion PE for SEND pupils.	Staff questionnaire on the difficulties in providing quality provision for SEND. CPD/ Training for all staff- PE Umbrella- Ryan Ellis	£300.00	This CPD did not happen.	To be reviewed and considered for next academic year.
To identify the areas for development in the PE curriculum.	PE Staff Questionnaire Lesson observations PE Assessment tool created PE assessment Staff CPD	Free	Not completed.	To be reviewed and considered for next academic year.
To develop a robust tool for the planning assessment of PE. To improve confidence of staff, in the teaching of PE.	Complete PE- Annual Subscription Utilise the Assessment tool provided by complete PE platform.	£200.00	Complete PE has provided a clear, sequential structure for the delivery of high-quality PE. 100% of staff have said that it has improved their planning, and delivery of PE.	Continue with this subscription to continue to support staff. Explore the assessment tool on complete PE and trial using for the assessment of PE.

To improve staff's knowledge in delivering high quality PE.	PE Staff questionnaire to provide feedback for CPD offered to staff.	£1000.00	DW attended the PE conference which made sure she was up to date with developments in PESSPA. A focus was on the intent, implementation and impact of PE and sport, and how subject leaders should be developing the subject.	Staff questionnaire to be completed in the next academic year to identify areas to development the PE curriculum, and support staff in their delivery.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 50%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the quality of resources and opportunities within school for pupils. Improve the space provided to deliver high quality PE.	DW to carry out an audit of the PE equipment. Staff questionnaire of what equipment they would like. Equipment to be ordered. Removal of obstructions on playground, which limit the delivery of high quality PE.	£10,00.00	New resources ordered and updated to ensure children have access to high quality resources. Using high quality resources has improved the delivery and outcomes of PE lesson across school. New equipment such as Archery, has been provided to give children a wider range of opportunities to participate in a variety of activities that they wouldn't necessarily have done before. Obstructions have not been removed yet due to unavailability during school holidays.	High quality equipment to be used in upcoming years. To review and consider doing this in the next academic year.
To allow children the opportunities to participate in sports which they wouldn't usually.	Sports week- Range of outside agencies.	£2500.00	Grassroots delivered a range of sporting activities such as glow in the dark dodgeball, to provide children with opportunities to participate in new sports. Children showed an enjoyment for the sports, and this was reflected in school council being asked if these sports could be delivered in after school clubs.	To consider how this could be utilised as staff CPD in the next academic year.

<p>To provide children the opportunity to participate in high quality after school provision, delivered by professional outside agencies.</p>	<p>Red in The Community Grassroots Sport Academy</p>	<p>£2000.00</p>	<p>Over 200 children participated in after school clubs, delivered by these outside agencies. Children showed enjoyment for these and increased their participation in active lifestyles. Many children who had not attended an active after school club chose to do so, and the feedback from parents has also been very positive.</p>	<p>To continue to offer children access to clubs from these outside agencies, to give our children the highest quality delivery.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to Consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To increase the participation in inter school sports.	<p>PSP Sports Package</p> <p>Inter school competitions organised by the MAT.</p> <p>Participation in School Games competitions.</p> <p>Transport to competitions.</p>	<p>£800.00</p> <p>Free</p> <p>£3000.00</p>	<p>28 sporting events were attended this year, with over 200 children participating at least once.</p> <p>Children always enjoy attending competitive events, and our success rate is high.</p> <p>Children develop a range of personal skills, such as determination, teamwork, honesty, respect, passion and self-belief.</p>	<p>Consider sustainability of transport. Consider developing a closer relationship with schools within the cluster by joining Grassroots cluster events. This will allow more scope for events in our local area, saving on the cost of transportation.</p> <p>Continue to direct staff to implement intra school competitions, to allow all children the opportunity to participate in competitive sport an offer training to staff who may require it.</p>

Signed off by	
Head Teacher:	J. Bean
Date:	20/807/2023
Subject Leader:	D.Wigston
Date:	19/07/2022
Governor:	C. Kaye
Date:	22/07/2023