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**PROGRESSION IN VOCABULARY**

***Cudworth Churchfield Primary School***

**The Language of Argument**

**Use:** To show agreement or disagreement

**Writing Contexts:** Persuasive writing, balanced argument
**Reading Comprehension:** Supporting arguments with evidence
**Other Contexts:** Debate

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| **Year Group** | **Language Structures** |
| **FS2** | *He / She didn’t share / take turns**I want to………………………….**I like……………………………**I don’t like……………………..**I think………………………… Why?**I think………………………… What do you think?**I don’t think…………………. Why do you think this?**It is………………………….**It’s not………………………..**Yes because………………….**No because…………………..**I like…………………………**I don’t like…………………..* |
| **Year 1** | *Yes/ No because…………………..**I like…….. because……. and………..**I don’t like……. because……. and…..**I agree with………….. because………**It is right……………**It is wrong…………..* |
| **Year 2** | *No because……………….**Yes because………………**I agree / disagree because……….**I think…… because…. and also because…….**However……..**Also………….* |
| **Year 3** | An argument for is………. because…..An argument against is…….because…..I understand however / due to / but / therefore ………I accept your decision however I feel / believe….. because / as / due / to…… |
| **Year 4** | *An argument for ….is….. because….. and….**An argument against …. is….because…..and…..**I understand…. that….depending on the content but would argue….**I understand your point of view, however I disagree because……..* |
| **Year 5** | *In my opinion……….. should be banned.**I have two main reasons for believing this. First of all, as I’m sure you’ll agree,………**My second important reason for wanting to ban…………… is that……………………**Perhaps some people would argue that ..……………….that………**However, I would point out that………………………………………………………………..**It is clear that a ban on………………………….would be a great step forward!* |
| **Year 6** | *On the one hand………………………but……………………………………**Convince me that……………………………………………**I am convinced………………………………………………**Given that……………………………………………………………………………………..* |

**The Language of Comparison**

**Use:** To compare and contrast

**Writing Contexts:** Debate, persuasive writing
**Reading Comprehension:** Prediction, inference
**Other Contexts:** Science prediction, observation in Art/Music/History etc.

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| **Year Group** | **Language Structures** |
| **FS2** | *It is the same because…**It looks the same because...**It feels the same because...**It tastes the same because...**It sounds the same because…**It is different / They are different because…**It is not the same.**This is……and that is……………* |
| **Year 1** | *They are the same because…………………**They are different because…………………is…………and…………is……………**They are alike because they are both……………………* |
| **Year 2** | *They are the same because………..**They are similar because…………..**They are different because….. is……….and…………is……………**They are alike because they are both…………………………………**It feels different because this one…………… and that one…………..* |
| **Year 3** | *…………………. and……………………..are both…………………**………………….and……………………..are alike in that……………**………………….and…………………..are similar because…………**………………….and………………..are different in that…………**………………….is…………….but…………………is…………………….**…………………..is……………but…………………is…………………….**……………………..is……………………while………………..is………………….* |
| **Year 4** | *…………………and………….are both…………………………..**…………………and…………………..are alike in that…………….**………………….and…………………are similar because…………**……………..and…………have the following points in common:* *One similarity between……….and……………..is that……………**Another is………………………………..**A further………………………………….**One difference is…………………………..**A further difference……………………….* |
| **Year 5** | *In some ways….and……….are alike. For instance they both……**Another feature they have in common is that……………**Furthermore they are both…………………**However they also differ in some ways. For example….while…**Another difference is………………* |
| **Year 6** | *In some ways………and…..are alike. For instance they both…**Another feature they have in common is that……………**Furthermore they are both………………………**However they also differ in some ways. For example……while…**Another difference is that………..whereas………**Finally………………………but……………………….**The similarities/differences seem more significant that the similarities/differences because…….* |

**The Language of Deduction**

**Use:** To make an assumption based on knowledge or evidence

**Writing Contexts:** Debate, persuasive writing
**Reading Comprehension:** Prediction, character inference
**Other Contexts:** Science prediction or conclusion based on data

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| **Year Group** | **Language Structures** |
| **FS2** | *It will…………………..because……………………**I think I will…….**I think………………..because………………………**It is……………………because…………………….**It has………………….because………………………**Why do you think this is a …………………………..?**What can you see?**Why did…………………………happen?**………………………..happened because………………* |
| **Year 1** | *I think that……………………………..**I think that ……………..because……………………..**It is………………because……………………………..**………………….happened because……………………**What do you think happened?* |
| **Year 2** | *Say how the characters feel and explain why.**I think that…………………because……………………..**This happened……………………….because……………..**I know this…………………………….**What do you think happened?**How do you know that………………?* |
| **Year 3** | *I conclude that…………………..because……………….**I found that………………………because………………**As a result of………………….I conclude that…………**After looking at the data/information/ results I conclude that……..**On observing I found that………………………………* |
| **Year 4** | *In conclusion, I would say that……due to the fact that…**My results make me think that….because**Having analysed the data, I conclude that…………* |
| **Year 5** | *The fact is…………….**In effect……………….**Given that……………….then………………**I deduce/deduct………………………**I have worked out……………………**In conclusion…………………………**I conclude……………………………* |
| **Year 6** | *The facts lead to………………………………..**Based on………………………………………..**Been lead to the conclusion that………………**The evidence leads to…………………………**Having considered…………………………..**This infers that……………………………..* |

**The Language of Description**

**Use:** To describe what someone/thing is

**Writing Contexts:** Narrative, setting or character description
**Reading Comprehension:** Retrieval, comparing & contrasting
**Other Contexts:** History – studying of artefacts, Art – discussing artwork

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| **Year Group** | **Language Structures** |
| **FS2** | *It is big / small (size)**It is (shape name)**It is a (shape name)**It is soft / hard or hot / cold (texture / properties)**It feels like………………………because….**It looks like…………………………… because….* *It tastes like………………………… because….* *It sounds like……………………… because….**It smells like………………………… because….**It is the same because………………………….**It is different because……………………………**As above, use This ….. looks like …… etc* |
| **Year 1** | *It is………………………..and………………………..**The…………………………is………………….and…………………..* *This is ……………… They are ……….**They are……………………………because…………………..**It is a (adjective) / (noun)**………..has ………..**……… have ………* |
| **Year 2** | *It / This is………..and………**This has ……….. and …………**The…………is………………and……………**They are…………….and…………………….**I feel……………..because……………………**This is a big, round, red, beach ball* |
| **Year 3** | *It looks/feels/sounds/smells like …………………….**It appears to be…………..because……………**It seems to be……………as………………….**I think it looks like………due to……………**It reminds me of……………….because / therefore / meanwhile……**Why? How? What? Tell Me About…* |
| **Year 4** | *It looks/feels/tastes/sounds/smells like ……………………* *It appears to be……………….because………………………..**It seems to be like………….....because……………………….**I think it looks like……………because……………………….**It reminds me of………………because………………………**Why? How? What? Tell Me About…* |
| **Year 5** | *It looks/feels/tastes/sounds/smells like ……………………* *It appears to be……………….because………………………..**It seems to be like………….....because……………………….**I think it looks like……………because……………………….**It reminds me of………………because………………………**Why? How? What? Tell Me About…* |
| **Year 6** | *In comparison to………………………………..**Idioms e.g. Peas in a pod**Develop / Introduce metaphors and similes.* |

**The Language of Evaluation**

**Use:** To evaluate and suggest changes

**Writing Contexts:** Recounts, explanations, persuasive writing
**Reading Comprehension:** Book reviews
**Other Contexts:** Evaluation of own and others work across subjects

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| **Year Group** | **Language Structures** |
| **FS2** | *I made this train.**“I like the way the wheels rotate”**I’ve done this picture.**“I can see you have put lots of detail in there, flowers, people, trees”**I like this because……….**I made this………………**I did this………**I’ve done this…* |
| **Year 1** | *I found………………hard/easy because…………………….**I like / dislike because………………………………………..**I feel that…………………………………………..next time.**I could…………………………………………………………**In my opinion………………because………………………..* |
| **Year 2** | *I think my…………………. /book is……….because…………………**Next time I could……………………………………………………….**I found……………………….hard/easy because………………………**I like / dislike……………………………because……………………..**It was interesting because……………….I like this because…………..**I like the part where…………………………………because………….**What I found hard about this work was………….**I found this piece of work hard/easy because…* |
| **Year 3** | *I found this work……………..because……………….**Next time I could/would/…………………………..**Maybe you could try………………… / I feel that……………………..**I enjoyed it because………………….**…………………….was successful / ambitious because……………….**You could improve this work by……………………………………….* |
| **Year 4** | *I enjoyed………………because………………**……………..was successful / ambitious because……………………..**You could improve this work by…………………Maybe you could try……**Next time I / you could / would………………….* |
| **Year 5** | *My view is that……………………..because……………………**This is supported by the fact that……………………………….**In my opinion……………………..furthermore……….;however,…**Possible improvements may include……………………………..* |
| **Year 6** | *My view is that……………………………….* *In my opinion………………………………..**This is supported by the fact that………………………………..**Furthermore…………………however…………………………..**Possible improvements may include…………………………….**Or alternatively…………………………………………………..* |

**The Language of Explanation**

**Use:** To explain how or why something happens/ happened

**Writing Contexts:** Explanations, persuasion
**Reading Comprehension:** Explanation texts
**Other Contexts:** Scientific or geographic explanations

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| **Year Group** | **Language Structures** |
| **FS2** | *It is……………………………**You put………………………**I / He / She ………………………………**It is………………….because…………………..**This is…………………………………………….**That is…………….because……………………..**The…………………..is…………………………**They are / were…………………………………..**When……………………………………………..* |
| **Year 1** | *I……………………… because…………………….**When I……………….because…………………….**After I……………………………………………..**How…………………..**Why………………….**Where……………….**When……………….**Sometimes incorporating sequence language structures.* |
| **Year 2** | *I………………………because……………..**When I…………….because………….**After I…………………**The…………because…………**We/They……………..because…………**How….Why….Where……When…….* |
| **Year 3** | *How………………………….. Why…………………………..**Where……………………….. When…………………………**What…………………………. After………………………….**Then / As a result of / Later / because ……………………………..* |
| **Year 4** | *How………………………….. Why…………………………..**Where……………………….. When…………………………**What…………………………. After………………………….**Then / As a result of / Later / Meanwhile / Furthermore / Eventually / In contrast to / Because* |
| **Year 5** | *Because of………………………….. x happened**For example…………………………………..**In conclusion………………………………….**To begin with…………………………………**As a result of………………………………….**The reason(s) for………………………………* |
| **Year 6** | *……………………….. such as …………………..**Due to…………………………x has / is………….**In summary…………………………………………**Owing to……………………….x has / is………….**This has altered……………………………………..**Evidently……………………………………………* |

**The Language of Explanation (In a Mathematical Context)**

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| **Year Group** | **Language Structures** |
| **FS2** | *I’ve got the ………………..one**It’s the same/ different ………………….**It’s the same number.**They / We both have………………….**There is one more…………………… Its one less……………………….**Another one………………**I have more……………….**They/We have two each**Altogether I have………………….*  |
| **Year 1** | *I know……………..because…………………..**……………….is in-between/after/before because…………………..**……………….comes before………………because…………………**……………….comes after………………..because…………………**So then……………………….**The answer is…………………because……………………………* |
| **Year 2** | *I started at 5 because the…………. ………and………are both…………………….**I jumped on/up in …………….because……* *………and………are different in that………..**This makes…………………so I ……………….**So then I…………………..because……………**I know………………because………………….* |
| **Year 3** | *If you………then…………………..**First……………….. After that………………………**I know…………………..because……………………**…….and……. are alike in that……………………. /* *………and…….are similar because…………**………….is………….but………..is……………… / ……..is………while………is…………..**When……………, ………………….. / If………………..., …………………..**……… , so …………………..* |
| **Year 4** | *We know that…………….so/because………….. / It can’t be…………………so/because…………..**So it must be………………so/because………… / I agree/disagree with you because………………**A major difference between………….and……is that………….**Some ways in which…………and…………differ are…………..**……………., So…………………….. / …………… As a result, …………….* |
| **Year 5** | *I think the question means……….so the answer would be…………….**I know that…………therefore I would try out………………………**If the……add up to………………..then the total number must be….**Knowing this means we can work out what’s missing!**………. as a result, ……………………*  *…………..therefore……………….**The reason………………… is that………………… ………….is due to…* |
| **Year 6** | *First I…………..Then……Next…………Finally……………….**I approached it methodically (by)………………………………**I was systematic…………….(when/because)**I looked at the whole problem and broke it down into steps………………**We could possibly……..or…………………**So far I have discovered/worked out that…………………………………* |

**The Language of Hypothesis**

**Use:** To try to explain something based on evidence – not opinion

**Writing Contexts:** Debate, persuasive writing
**Reading Comprehension:** Prediction, inference
**Other Contexts:** Science prediction

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| **Year Group** | **Language Structures** |
| **FS2** | *How do you know e.g. ‘The porridge is hot’?**It is……………………………..because…………………………**I think…………………because……………………..**It will………………….because……………………..**The………….is………..because……………………**What do you think?**What will happen if…………………?* |
| **Year 1** | *I think…………………….because……………and……………….**I don’t think………….because………………..and……………….**…………………….will happen because………………………….* |
| **Year 2** | *I think this………..because………………………..**I know this, so I think ………………….**This will happen because……………………………* |
| **Year 3** | *Because I know that……………………I know ………………….**Due to this……………..I know that…………………………………..* |
| **Year 4** | *Because I know that ………., I know that……………………………**Due to the fact that…………………I know that…………….will happen**Maybe it’s because …………* |
| **Year 5** | *It is true that…………………………….**Can we prove that……………………….**In conclusion…………………………….**I would like to prove / disprove………..**Perhaps the reason is ……* |
| **Year 6** | *Based on the evidence I have been presented with, I can conclude…………………**Taking everything into account………………………….**Having analysed………………………………………….**Having pondered…………………………………………**If we accept this hypothesis, what else will be true?**Given this, it is likely that ……….* |

**The Language of Opinion**

**Use:** To suggest something that tries to explain a thought or feeling

**Writing Contexts:** Debate, persuasive writing, balanced argument
**Reading Comprehension:** Prediction, inference
**Other Contexts:** Historical events – reasons and blame, debates

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| **Year Group** | **Language Structures** |
| **FS2** | *I like / don’t like…………………………**It is good/nice/beautiful**It is not nice**‘What do you think?’**I think………………………………**I think it will……………………….**It will………………………..**It will……………. because…………**I think…………… because…………**I think that………………………….**What do you think?**What will happen if…………………?**If……………………………………..?* |
| **Year 1** | *I think………………………………**I think………….because………….**I like……………….best………..because………….**My partner thinks………………………**I agree because…………………………**I disagree because……………………..* |
| **Year 2** | *I think………because ………….**I prefer…………..because……………….**My partner thinks………………………**I agree/disagree because…………………* |
| **Year 3** | *I agree/disagree because………………..**I appreciate/understand………………..’s opinion because/as/due to…………………….**However I feel…………..because/as/due to…………………**My opinion/view is………………..because/as/due to……………….**I believe……….because………………………..**What is your opinion………………How do you feel………Why do you feel……………* |
| **Year 4** | *I agree/I disagree because……………………….**I appreciate ….’s opinion because………. Due to………**However I think differently because……………………**Most reasonable people would agree that…….because…………….**What is your opinion on the issue of bullying?**How would you feel if you were being bullied/in that situation?* |
| **Year 5** | *Therefore / In my opinion / I believe* *He considers…**It is my opinion that………….however others may/might believe……* |
| **Year 6** | *Consequently / Based on fact / Because of my beliefs……………..**To hold the view / After consideration**After / On reflection**It is my understanding that……….**The facts lead me to the conclusion that……………………..* |

**The Language of Prediction**

**Use:** To state what might/ you think will happen and why

**Writing Contexts:** Science experiment
**Reading Comprehension:** Predicting events or character actions based on evidence from the text
**Other Contexts:** Science- prediction of experiment outcomes, History – outcome of conflicts, debate

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| **Year Group** | **Language Structures** |
| **FS2** | *I think it will………………….**‘What do you think will happen?’**It will……………..**The……………will……………….**The…………….is going to……………..**This will…………..because………………**What do you think will happen next?**What will happen if…………………* |
| **Year 1** | *I think…………………..**I think………..because………. (prior knowledge)**I predict……………….will happen.**They are the same because……………. (comparing)* |
| **Year 2** | *………………same……………………..**………………similar…………………..**………………different…………………**I think…….because…………………………………..**I predict that………………..because………………..**I think they will be alike because they are both…………………..* |
| **Year 3** | *I predict that……………because……..however/meanwhile/ therefore/ also……………**I predict that………………..after / as a result of ………………**This is probable because………………**………..and………are different in that………….therefore as a result…**After…………..I predict that……………..**The outcome will be……………..because…………….**What do you think? How did you come to that prediction?* |
| **Year 4** | *I predict that……..because……………….however………………**Due to the fact that……………… (extension of because)**As a result of……………………..this will happen because……………….**All events lead on to………………..because…………………..**Because………..and……are similar, I predict that………will happen.**The outcome will be…………due to……………**Based on………….I predict that……………………**After hearing all the evidence, I think that……………….. will happen* |
| **Year 5** | *I predict that……………..**I believe / I think……………………… might / or………………….**If………. Then……………….**X has happened, therefore I think…………………* |
| **Year 6** | *In light of…………….I predict…………………**There is a high / low probability……………………..**The chances of/The likelihood of/Due to the fact that/Upon consideration of the relevant factors* |

**The Language of Retelling**

**Use:** To retell or tell a story or series of events

**Writing Contexts:** Recounts, diaries, narratives
**Reading Comprehension:** Sequencing events
**Other Contexts:** Retelling events from history

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| **Year Group** | **Language Structures** |
| **FS2** | *First I……………….. First we…………………..**Then……………….. After………………………..**And then…………………………………………..**What did you do first? Then what happened?**………………………..happened first.**Next…………………….happened.**Then……………….happened.**……………………………happened last.**Next…………….and……………..happened.**At the end………………………happened.**………………………….happened in the beginning.**………………………….happened in the middle.**………………………….happened in the end.* |
| **Year 1** | *My partner said…………………………**Retelling stories – Once upon a time…..* *One day…………….* *Long ago…………..* *‘What happened next?’* |
| **Year 2** | *My partner said………………………**First, Next, Then, After that, Finally…**At last ….**Suddenly …..* *‘What happened next?’ ‘What did…?’* |
| **Year 3** | *Once upon a time……….. Once there was………………………**As a result of……………………… Meanwhile…………..**Later on………. Eventually ……..* *Unfortunately………..**Luckily…….**I remember that……….. Then this happened……………..**During………….. Lastly……………………… In the end…………………..**To conclude / In conclusion………………………………………* |
| **Year 4** | *In the beginning…………………………**Subsequently……………………….. (time connectives)**On the other side of the forest…….**Back at home ……….**I remember that……………. With hindsight……. Reflecting upon……..**In the event that…………………………….. Lastly….. In the end………**To conclude / In conclusion / To sum up…………………………* |
| **Year 5** | *First, Next, Then, After that, Finally…* *‘What happened next?’ ‘What did…?’* |
| **Year 6** | My partner said………………………First, Next, Then, After that, Finally…At last ….Suddenly ….. *‘What happened next?’ ‘What did…?’* |