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**PROGRESSION IN VOCABULARY**

***Cudworth Churchfield Primary School***

**The Language of Argument**

**Use:** To show agreement or disagreement

**Writing Contexts:** Persuasive writing, balanced argument  
**Reading Comprehension:** Supporting arguments with evidence  
**Other Contexts:** Debate

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| **Year Group** | **Language Structures** |
| **FS2** | *He / She didn’t share / take turns*  *I want to………………………….*  *I like……………………………*  *I don’t like……………………..*  *I think………………………… Why?*  *I think………………………… What do you think?*  *I don’t think…………………. Why do you think this?*  *It is………………………….*  *It’s not………………………..*  *Yes because………………….*  *No because…………………..*  *I like…………………………*  *I don’t like…………………..* |
| **Year 1** | *Yes/ No because…………………..*  *I like…….. because……. and………..*  *I don’t like……. because……. and…..*  *I agree with………….. because………*  *It is right……………*  *It is wrong…………..* |
| **Year 2** | *No because……………….*  *Yes because………………*  *I agree / disagree because……….*  *I think…… because…. and also because…….*  *However……..*  *Also………….* |
| **Year 3** | An argument for is………. because…..  An argument against is…….because…..  I understand however / due to / but / therefore ………  I accept your decision however I feel / believe….. because / as / due / to…… |
| **Year 4** | *An argument for ….is….. because….. and….*  *An argument against …. is….because…..and…..*  *I understand…. that….depending on the content but would argue….*  *I understand your point of view, however I disagree because……..* |
| **Year 5** | *In my opinion……….. should be banned.*  *I have two main reasons for believing this. First of all, as I’m sure you’ll agree,………*  *My second important reason for wanting to ban…………… is that……………………*  *Perhaps some people would argue that ..……………….that………*  *However, I would point out that………………………………………………………………..*  *It is clear that a ban on………………………….would be a great step forward!* |
| **Year 6** | *On the one hand………………………but……………………………………*  *Convince me that……………………………………………*  *I am convinced………………………………………………*  *Given that……………………………………………………………………………………..* |

**The Language of Comparison**

**Use:** To compare and contrast

**Writing Contexts:** Debate, persuasive writing  
**Reading Comprehension:** Prediction, inference  
**Other Contexts:** Science prediction, observation in Art/Music/History etc.

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| **Year Group** | **Language Structures** |
| **FS2** | *It is the same because…*  *It looks the same because...*  *It feels the same because...*  *It tastes the same because...*  *It sounds the same because…*  *It is different / They are different because…*  *It is not the same.*  *This is……and that is……………* |
| **Year 1** | *They are the same because…………………*  *They are different because…………………is…………and…………is……………*  *They are alike because they are both……………………* |
| **Year 2** | *They are the same because………..*  *They are similar because…………..*  *They are different because….. is……….and…………is……………*  *They are alike because they are both…………………………………*  *It feels different because this one…………… and that one…………..* |
| **Year 3** | *…………………. and……………………..are both…………………*  *………………….and……………………..are alike in that……………*  *………………….and…………………..are similar because…………*  *………………….and………………..are different in that…………*  *………………….is…………….but…………………is…………………….*  *…………………..is……………but…………………is…………………….*  *……………………..is……………………while………………..is………………….* |
| **Year 4** | *…………………and………….are both…………………………..*  *…………………and…………………..are alike in that…………….*  *………………….and…………………are similar because…………*  *……………..and…………have the following points in common:*  *One similarity between……….and……………..is that……………*  *Another is………………………………..*  *A further………………………………….*  *One difference is…………………………..*  *A further difference……………………….* |
| **Year 5** | *In some ways….and……….are alike. For instance they both……*  *Another feature they have in common is that……………*  *Furthermore they are both…………………*  *However they also differ in some ways. For example….while…*  *Another difference is………………* |
| **Year 6** | *In some ways………and…..are alike. For instance they both…*  *Another feature they have in common is that……………*  *Furthermore they are both………………………*  *However they also differ in some ways. For example……while…*  *Another difference is that………..whereas………*  *Finally………………………but……………………….*  *The similarities/differences seem more significant that the similarities/differences because…….* |

**The Language of Deduction**

**Use:** To make an assumption based on knowledge or evidence

**Writing Contexts:** Debate, persuasive writing  
**Reading Comprehension:** Prediction, character inference  
**Other Contexts:** Science prediction or conclusion based on data

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| **Year Group** | **Language Structures** |
| **FS2** | *It will…………………..because……………………*  *I think I will…….*  *I think………………..because………………………*  *It is……………………because…………………….*  *It has………………….because………………………*  *Why do you think this is a …………………………..?*  *What can you see?*  *Why did…………………………happen?*  *………………………..happened because………………* |
| **Year 1** | *I think that……………………………..*  *I think that ……………..because……………………..*  *It is………………because……………………………..*  *………………….happened because……………………*  *What do you think happened?* |
| **Year 2** | *Say how the characters feel and explain why.*  *I think that…………………because……………………..*  *This happened……………………….because……………..*  *I know this…………………………….*  *What do you think happened?*  *How do you know that………………?* |
| **Year 3** | *I conclude that…………………..because……………….*  *I found that………………………because………………*  *As a result of………………….I conclude that…………*  *After looking at the data/information/ results I conclude that……..*  *On observing I found that………………………………* |
| **Year 4** | *In conclusion, I would say that……due to the fact that…*  *My results make me think that….because*  *Having analysed the data, I conclude that…………* |
| **Year 5** | *The fact is…………….*  *In effect……………….*  *Given that……………….then………………*  *I deduce/deduct………………………*  *I have worked out……………………*  *In conclusion…………………………*  *I conclude……………………………* |
| **Year 6** | *The facts lead to………………………………..*  *Based on………………………………………..*  *Been lead to the conclusion that………………*  *The evidence leads to…………………………*  *Having considered…………………………..*  *This infers that……………………………..* |

**The Language of Description**

**Use:** To describe what someone/thing is

**Writing Contexts:** Narrative, setting or character description  
**Reading Comprehension:** Retrieval, comparing & contrasting  
**Other Contexts:** History – studying of artefacts, Art – discussing artwork

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| **Year Group** | **Language Structures** |
| **FS2** | *It is big / small (size)*  *It is (shape name)*  *It is a (shape name)*  *It is soft / hard or hot / cold (texture / properties)*  *It feels like………………………because….*  *It looks like…………………………… because….*  *It tastes like………………………… because….*  *It sounds like……………………… because….*  *It smells like………………………… because….*  *It is the same because………………………….*  *It is different because……………………………*  *As above, use This ….. looks like …… etc* |
| **Year 1** | *It is………………………..and………………………..*  *The…………………………is………………….and…………………..*  *This is ……………… They are ……….*  *They are……………………………because…………………..*  *It is a (adjective) / (noun)*  *………..has ………..*  *……… have ………* |
| **Year 2** | *It / This is………..and………*  *This has ……….. and …………*  *The…………is………………and……………*  *They are…………….and…………………….*  *I feel……………..because……………………*  *This is a big, round, red, beach ball* |
| **Year 3** | *It looks/feels/sounds/smells like …………………….*  *It appears to be…………..because……………*  *It seems to be……………as………………….*  *I think it looks like………due to……………*  *It reminds me of……………….because / therefore / meanwhile……*  *Why? How? What? Tell Me About…* |
| **Year 4** | *It looks/feels/tastes/sounds/smells like ……………………*  *It appears to be……………….because………………………..*  *It seems to be like………….....because……………………….*  *I think it looks like……………because……………………….*  *It reminds me of………………because………………………*  *Why? How? What? Tell Me About…* |
| **Year 5** | *It looks/feels/tastes/sounds/smells like ……………………*  *It appears to be……………….because………………………..*  *It seems to be like………….....because……………………….*  *I think it looks like……………because……………………….*  *It reminds me of………………because………………………*  *Why? How? What? Tell Me About…* |
| **Year 6** | *In comparison to………………………………..*  *Idioms e.g. Peas in a pod*  *Develop / Introduce metaphors and similes.* |

**The Language of Evaluation**

**Use:** To evaluate and suggest changes

**Writing Contexts:** Recounts, explanations, persuasive writing  
**Reading Comprehension:** Book reviews  
**Other Contexts:** Evaluation of own and others work across subjects

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| **Year Group** | **Language Structures** |
| **FS2** | *I made this train.*  *“I like the way the wheels rotate”*  *I’ve done this picture.*  *“I can see you have put lots of detail in there, flowers, people, trees”*  *I like this because……….*  *I made this………………*  *I did this………*  *I’ve done this…* |
| **Year 1** | *I found………………hard/easy because…………………….*  *I like / dislike because………………………………………..*  *I feel that…………………………………………..next time.*  *I could…………………………………………………………*  *In my opinion………………because………………………..* |
| **Year 2** | *I think my…………………. /book is……….because…………………*  *Next time I could……………………………………………………….*  *I found……………………….hard/easy because………………………*  *I like / dislike……………………………because……………………..*  *It was interesting because……………….I like this because…………..*  *I like the part where…………………………………because………….*  *What I found hard about this work was………….*  *I found this piece of work hard/easy because…* |
| **Year 3** | *I found this work……………..because……………….*  *Next time I could/would/…………………………..*  *Maybe you could try………………… / I feel that……………………..*  *I enjoyed it because………………….*  *…………………….was successful / ambitious because……………….*  *You could improve this work by……………………………………….* |
| **Year 4** | *I enjoyed………………because………………*  *……………..was successful / ambitious because……………………..*  *You could improve this work by…………………Maybe you could try……*  *Next time I / you could / would………………….* |
| **Year 5** | *My view is that……………………..because……………………*  *This is supported by the fact that……………………………….*  *In my opinion……………………..furthermore……….;however,…*  *Possible improvements may include……………………………..* |
| **Year 6** | *My view is that……………………………….*  *In my opinion………………………………..*  *This is supported by the fact that………………………………..*  *Furthermore…………………however…………………………..*  *Possible improvements may include…………………………….*  *Or alternatively…………………………………………………..* |

**The Language of Explanation**

**Use:** To explain how or why something happens/ happened

**Writing Contexts:** Explanations, persuasion  
**Reading Comprehension:** Explanation texts  
**Other Contexts:** Scientific or geographic explanations

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| **Year Group** | **Language Structures** |
| **FS2** | *It is……………………………*  *You put………………………*  *I / He / She ………………………………*  *It is………………….because…………………..*  *This is…………………………………………….*  *That is…………….because……………………..*  *The…………………..is…………………………*  *They are / were…………………………………..*  *When……………………………………………..* |
| **Year 1** | *I……………………… because…………………….*  *When I……………….because…………………….*  *After I……………………………………………..*  *How…………………..*  *Why………………….*  *Where……………….*  *When……………….*  *Sometimes incorporating sequence language structures.* |
| **Year 2** | *I………………………because……………..*  *When I…………….because………….*  *After I…………………*  *The…………because…………*  *We/They……………..because…………*  *How….Why….Where……When…….* |
| **Year 3** | *How………………………….. Why…………………………..*  *Where……………………….. When…………………………*  *What…………………………. After………………………….*  *Then / As a result of / Later / because ……………………………..* |
| **Year 4** | *How………………………….. Why…………………………..*  *Where……………………….. When…………………………*  *What…………………………. After………………………….*  *Then / As a result of / Later / Meanwhile / Furthermore / Eventually / In contrast to / Because* |
| **Year 5** | *Because of………………………….. x happened*  *For example…………………………………..*  *In conclusion………………………………….*  *To begin with…………………………………*  *As a result of………………………………….*  *The reason(s) for………………………………* |
| **Year 6** | *……………………….. such as …………………..*  *Due to…………………………x has / is………….*  *In summary…………………………………………*  *Owing to……………………….x has / is………….*  *This has altered……………………………………..*  *Evidently……………………………………………* |

**The Language of Explanation (In a Mathematical Context)**

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| **Year Group** | **Language Structures** |
| **FS2** | *I’ve got the ………………..one*  *It’s the same/ different ………………….*  *It’s the same number.*  *They / We both have………………….*  *There is one more…………………… Its one less……………………….*  *Another one………………*  *I have more……………….*  *They/We have two each*  *Altogether I have………………….* |
| **Year 1** | *I know……………..because…………………..*  *……………….is in-between/after/before because…………………..*  *……………….comes before………………because…………………*  *……………….comes after………………..because…………………*  *So then……………………….*  *The answer is…………………because……………………………* |
| **Year 2** | *I started at 5 because the…………. ………and………are both…………………….*  *I jumped on/up in …………….because……*  *………and………are different in that………..*  *This makes…………………so I ……………….*  *So then I…………………..because……………*  *I know………………because………………….* |
| **Year 3** | *If you………then…………………..*  *First……………….. After that………………………*  *I know…………………..because……………………*  *…….and……. are alike in that……………………. /*  *………and…….are similar because…………*  *………….is………….but………..is……………… / ……..is………while………is…………..*  *When……………, ………………….. / If………………..., …………………..*  *……… , so …………………..* |
| **Year 4** | *We know that…………….so/because………….. / It can’t be…………………so/because…………..*  *So it must be………………so/because………… / I agree/disagree with you because………………*  *A major difference between………….and……is that………….*  *Some ways in which…………and…………differ are…………..*  *……………., So…………………….. / …………… As a result, …………….* |
| **Year 5** | *I think the question means……….so the answer would be…………….*  *I know that…………therefore I would try out………………………*  *If the……add up to………………..then the total number must be….*  *Knowing this means we can work out what’s missing!*  *………. as a result, ……………………*  *…………..therefore……………….*  *The reason………………… is that………………… ………….is due to…* |
| **Year 6** | *First I…………..Then……Next…………Finally……………….*  *I approached it methodically (by)………………………………*  *I was systematic…………….(when/because)*  *I looked at the whole problem and broke it down into steps………………*  *We could possibly……..or…………………*  *So far I have discovered/worked out that…………………………………* |

**The Language of Hypothesis**

**Use:** To try to explain something based on evidence – not opinion

**Writing Contexts:** Debate, persuasive writing  
**Reading Comprehension:** Prediction, inference  
**Other Contexts:** Science prediction

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| **Year Group** | **Language Structures** |
| **FS2** | *How do you know e.g. ‘The porridge is hot’?*  *It is……………………………..because…………………………*  *I think…………………because……………………..*  *It will………………….because……………………..*  *The………….is………..because……………………*  *What do you think?*  *What will happen if…………………?* |
| **Year 1** | *I think…………………….because……………and……………….*  *I don’t think………….because………………..and……………….*  *…………………….will happen because………………………….* |
| **Year 2** | *I think this………..because………………………..*  *I know this, so I think ………………….*  *This will happen because……………………………* |
| **Year 3** | *Because I know that……………………I know ………………….*  *Due to this……………..I know that…………………………………..* |
| **Year 4** | *Because I know that ………., I know that……………………………*  *Due to the fact that…………………I know that…………….will happen*  *Maybe it’s because …………* |
| **Year 5** | *It is true that…………………………….*  *Can we prove that……………………….*  *In conclusion…………………………….*  *I would like to prove / disprove………..*  *Perhaps the reason is ……* |
| **Year 6** | *Based on the evidence I have been presented with, I can conclude…………………*  *Taking everything into account………………………….*  *Having analysed………………………………………….*  *Having pondered…………………………………………*  *If we accept this hypothesis, what else will be true?*  *Given this, it is likely that ……….* |

**The Language of Opinion**

**Use:** To suggest something that tries to explain a thought or feeling

**Writing Contexts:** Debate, persuasive writing, balanced argument  
**Reading Comprehension:** Prediction, inference  
**Other Contexts:** Historical events – reasons and blame, debates

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| **Year Group** | **Language Structures** |
| **FS2** | *I like / don’t like…………………………*  *It is good/nice/beautiful*  *It is not nice*  *‘What do you think?’*  *I think………………………………*  *I think it will……………………….*  *It will………………………..*  *It will……………. because…………*  *I think…………… because…………*  *I think that………………………….*  *What do you think?*  *What will happen if…………………?*  *If……………………………………..?* |
| **Year 1** | *I think………………………………*  *I think………….because………….*  *I like……………….best………..because………….*  *My partner thinks………………………*  *I agree because…………………………*  *I disagree because……………………..* |
| **Year 2** | *I think………because ………….*  *I prefer…………..because……………….*  *My partner thinks………………………*  *I agree/disagree because…………………* |
| **Year 3** | *I agree/disagree because………………..*  *I appreciate/understand………………..’s opinion because/as/due to…………………….*  *However I feel…………..because/as/due to…………………*  *My opinion/view is………………..because/as/due to……………….*  *I believe……….because………………………..*  *What is your opinion………………How do you feel………Why do you feel……………* |
| **Year 4** | *I agree/I disagree because……………………….*  *I appreciate ….’s opinion because………. Due to………*  *However I think differently because……………………*  *Most reasonable people would agree that…….because…………….*  *What is your opinion on the issue of bullying?*  *How would you feel if you were being bullied/in that situation?* |
| **Year 5** | *Therefore / In my opinion / I believe*  *He considers…*  *It is my opinion that………….however others may/might believe……* |
| **Year 6** | *Consequently / Based on fact / Because of my beliefs……………..*  *To hold the view / After consideration*  *After / On reflection*  *It is my understanding that……….*  *The facts lead me to the conclusion that……………………..* |

**The Language of Prediction**

**Use:** To state what might/ you think will happen and why

**Writing Contexts:** Science experiment  
**Reading Comprehension:** Predicting events or character actions based on evidence from the text  
**Other Contexts:** Science- prediction of experiment outcomes, History – outcome of conflicts, debate

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| **Year Group** | **Language Structures** |
| **FS2** | *I think it will………………….*  *‘What do you think will happen?’*  *It will……………..*  *The……………will……………….*  *The…………….is going to……………..*  *This will…………..because………………*  *What do you think will happen next?*  *What will happen if…………………* |
| **Year 1** | *I think…………………..*  *I think………..because………. (prior knowledge)*  *I predict……………….will happen.*  *They are the same because……………. (comparing)* |
| **Year 2** | *………………same……………………..*  *………………similar…………………..*  *………………different…………………*  *I think…….because…………………………………..*  *I predict that………………..because………………..*  *I think they will be alike because they are both…………………..* |
| **Year 3** | *I predict that……………because……..however/meanwhile/ therefore/ also……………*  *I predict that………………..after / as a result of ………………*  *This is probable because………………*  *………..and………are different in that………….therefore as a result…*  *After…………..I predict that……………..*  *The outcome will be……………..because…………….*  *What do you think? How did you come to that prediction?* |
| **Year 4** | *I predict that……..because……………….however………………*  *Due to the fact that……………… (extension of because)*  *As a result of……………………..this will happen because……………….*  *All events lead on to………………..because…………………..*  *Because………..and……are similar, I predict that………will happen.*  *The outcome will be…………due to……………*  *Based on………….I predict that……………………*  *After hearing all the evidence, I think that……………….. will happen* |
| **Year 5** | *I predict that……………..*  *I believe / I think……………………… might / or………………….*  *If………. Then……………….*  *X has happened, therefore I think…………………* |
| **Year 6** | *In light of…………….I predict…………………*  *There is a high / low probability……………………..*  *The chances of/The likelihood of/Due to the fact that/Upon consideration of the relevant factors* |

**The Language of Retelling**

**Use:** To retell or tell a story or series of events

**Writing Contexts:** Recounts, diaries, narratives  
**Reading Comprehension:** Sequencing events  
**Other Contexts:** Retelling events from history

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| **Year Group** | **Language Structures** |
| **FS2** | *First I……………….. First we…………………..*  *Then……………….. After………………………..*  *And then…………………………………………..*  *What did you do first? Then what happened?*  *………………………..happened first.*  *Next…………………….happened.*  *Then……………….happened.*  *……………………………happened last.*  *Next…………….and……………..happened.*  *At the end………………………happened.*  *………………………….happened in the beginning.*  *………………………….happened in the middle.*  *………………………….happened in the end.* |
| **Year 1** | *My partner said…………………………*  *Retelling stories – Once upon a time…..*  *One day…………….*  *Long ago…………..*  *‘What happened next?’* |
| **Year 2** | *My partner said………………………*  *First, Next, Then, After that, Finally…*  *At last ….*  *Suddenly …..*  *‘What happened next?’ ‘What did…?’* |
| **Year 3** | *Once upon a time……….. Once there was………………………*  *As a result of……………………… Meanwhile…………..*  *Later on………. Eventually ……..*  *Unfortunately………..*  *Luckily…….*  *I remember that……….. Then this happened……………..*  *During………….. Lastly……………………… In the end…………………..*  *To conclude / In conclusion………………………………………* |
| **Year 4** | *In the beginning…………………………*  *Subsequently……………………….. (time connectives)*  *On the other side of the forest…….*  *Back at home ……….*  *I remember that……………. With hindsight……. Reflecting upon……..*  *In the event that…………………………….. Lastly….. In the end………*  *To conclude / In conclusion / To sum up…………………………* |
| **Year 5** | *First, Next, Then, After that, Finally…*  *‘What happened next?’ ‘What did…?’* |
| **Year 6** | My partner said………………………  First, Next, Then, After that, Finally…  At last ….  Suddenly …..  *‘What happened next?’ ‘What did…?’* |