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| **PE ACTION PLAN 2020-2021** | | | | | | |
| **Priority (SDP Link)** | **Action** | **Cost** | **Date/timescale** | **Person(s) responsible** | **Outcome** | **Evaluation** |
| To identify areas for development in teaching the PE curriculum. (KP2) | DW to create and administer survey to all teaching staff.  DW to create and administer survey to KS2 children. | N/A  N/A | Autumn 2  Autumn 2 | D Wigston  D Wigston | Identify areas of weakness within PE teaching within the school and within each phase.  Recognise how PE is perceived within school and identify strengths and areas for development. |  |
| To provide extracurricular opportunities for all children. (KP2/KP4) | Outside agencies to deliver extra-curricular sporting clubs. | TBC | Autumn 2 | D. Wigston | To provide more opportunities for children, to participate in sports clubs.  To increase participation in sports club and promote healthy, active lifestyles and strong mental well-being. |  |
| To provide opportunity for children to participate in competitive sport and personal challenge. (KP2/ KP4) | To join new Proactive sports competitions group.  Continue to work with the MAT.  Organise intra school competitions for each year group.  Promote personal challenge | TBC  Transport TBC | Throughout the academic year | D Wigston  All staff | Opportunity for all children to be involved in competitive sport, within school and outside school.  Opportunity to engage more pupils in personal challenge. |  |
| To observe the teaching of PE across school. (KP2) | DW and JB to observe PE lessons across school. | Half Day? | Spring 1  Spring 1 | D Wigston  J Bean | Identify areas of strength and development within the teaching of the PE curriculum. |  |
| To increase and improve PE provision and opportunities for SEND. | TBC | TBC | Spring 1 | TBC | To identify difficulties staff have with providing inclusive provision.  To provide opportunity for SEND to participate in inclusive PE and Sport. |  |
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